

1 May 02

DEPARTMENT OF THE AIRFORCE
Aerospace Basic Course (AETC)
Maxwell Air Force Base, Alabama 36112

LESSON PLAN

A2610-SENIOR NONCOMMISSIONED OFFICERS' PERSPECTIVES

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RECORD OF CHANGES

CHANGE NUMBER	REMARKS
New Lesson Plan C-1	Replaces lesson dated 7 Aug 00 1 May 02

SUMMARY OF CHANGES

- Created two attachments for 1) hosting procedures and 2) discussion questions

C-1

- Added "Read A2610 Student Reading" to Preparation and Student Preparation.

EDUCATIONAL GOALS

A2000 Area Objective: Apply leadership skills to influence and direct people and resources to accomplish the mission.

A2600 Phase Objective: Value Senior Noncommissioned Officers' and Senior Officers' views on the military and their expectations of newly commissioned company grade officers.

A2610 - SENIOR NONCOMMISSIONED OFFICERS' PERSPECTIVES

Lesson Objective 1: Respond to SNCOs views on the military and their expectations of newly commissioned company grade officers.

Lesson Description: This period of instruction will help students understand their roles as leaders of the enlisted force, and also help them understand what the enlisted force will expect of them. The SNCOs can address the SNCOs' responsibilities within an organization as well as discussing the fact that SNCOs are very knowledgeable about the Air Force' enlisted force, organization, history and heritage. The SNCOs can emphasize the importance of establishing a professional relationship with the enlisted troops the CGO supervises as well as discussing enlisted issues with a SNCO, due to their knowledge and experience of handling such issues.

Prerequisites: N/A

Preparation: Read A2610 Student Reading

Rationale/Linkage: This lesson provides the student a different perspective on their role as a leader in the United States Air Force. It also provides a perspective on how the enlisted members understand and view our core competencies and core values. It is related to the "What Now Lt?" series and lessons on teamwork, patriotism, and service.

INSTRUCTIONAL PLAN

1. **TITLE AND LENGTH OF SEMINAR:** Senior Noncommissioned Officer Perspectives, A2610 (1:10)
2. **RELATION TO OTHER INSTRUCTION:** This lesson provides the student a different perspective on their role as a leader in the United States Air Force. It also provides a perspective on how the enlisted members understand and view our core competencies and core values. It is related to the “What Now Lt?” series and lessons on teamwork, patriotism, and service.
3. **GENERAL METHOD OF INSTRUCTION:**

a. **Presentation Method:** Discussion

b. **Time Outline:**

Segment Time	Total Time	Description
0:05	(0:05)	Introduction
0:50	(0:55)	Discussion
0:05	(1:00)	Escorting
0:10	(1:10)	Summary

c. **Instructor Preparation:**

- Review the lesson plan

d. **Instructor Aids/Handouts:**

- Discussion questions attachment given to students on TD 1

e. **Student Preparation:**

- Read A2610 Student Reading

f. Strategy: This seminar provides students an opportunity to be exposed to Air Force Senior Noncommissioned Officers. This seminar is designed for the students to learn what SNCOs expect of newly commissioned officers. The discussion will focus on issues concerning NCO and company grade officer relationships.

4. DETAILS OF INSTRUCTION:

a. Introduction Time: 0:05 (0:05)

1) The flight commander will escort the guests from the meeting area to the flight room. The flight commander will introduce the guests and the students to each other. The flight commander will not remain in the room during the discussion.

b. Discussion Time: 0:50 (0:55)

c. Escorting Time: 0:05 (1:00)

d. Summary Time: 0:10 (1:10)

Hosting Procedures for the SNCO Perspectives Seminar

- On the day of the seminar, and just before it begins, make sure your room is clean and that student name cards are on the tables in front of each student.
- Make sure your students have reviewed the questions on attachment 2 and state that these questions might help guide the discussion.
- Meet your SNCOs at the designated time and meeting area as directed by the Chief of the Leadership Application Branch, escort them to your flight room.
- Offer your SNCOs a beverage. (optional)
- Introduce your flight to the SNCOs and set the stage for the discussion.
- Make sure the SNCOs know not to dominate the discussion. Let them know to allow the students to guide the discussion through their questions. The questions on attachment 2 may help the students get back on track if the discussion stagnates.
- When the time has elapsed for the seminar, reemphasize the importance of good SNCO/Company Grade Officer relationships. Finally, thank your guests for their participation and escort them back to the initial meeting area.
- Return to your flight and answer any questions the students might have concerning the discussion with the SNCOs.

DISCUSSION QUESTIONS FOR SNCO PERSPECTIVES

- 1) What do you expect from new Lts when they come into your unit?
- 2) What should new Lts expect from the SNCOs in the squadron?
- 3) What do you see are the most common mistakes new Lts make when they get to their first assignment?
- 4) What can Company Grade Officers do to ensure SNCOs, and NCOs, support them?
- 5) How do you see the officer and enlisted, namely SNCO, roles concerning fraternization?
- 6) What can a junior officer do to help you get your job done?